



The Redskins

UPDATE

# Arcadia Local School District

Volume 13 Issue 2

November 2021



Front row (left to right): Prince Jackson Risner and Princess Aliza Deuble

Back row (left to right): Sophomore Attendants Cayden Schube and Olivia Yoakam, Senior Attendants Josh Cassell and Tori Best, King Zander Green, Queen Lenci Rodriguez, Senior Attendants Aidan Clagg and Nevaeh Emerich, Junior Attendants Thomas Keefe and Erin McCarty, and Freshmen Attendants Nick Myers and Kateland Keefe

## Arcadia Seeking Local Veteran Information

Arcadia Local schools is looking to collect the names of former students who served in the military. If you served or know some one who did, please send your information to

[holmanc@arcadiaschools.org](mailto:holmanc@arcadiaschools.org)

or Chris Holman  
19033 State Route 12  
Arcadia, OH 44804

Include the name of the student, the year they graduated, branch of military, unit, location, and years served.



**NO SCHOOL  
NOVEMBER 23rd  
Teacher In-service**

**NO SCHOOL  
NOVEMBER  
24-26  
Thanksgiving  
Break**



**NO SCHOOL  
NOVEMBER 23-26  
Thanksgiving Break**

**NO SCHOOL  
DECEMBER 23rd—  
DECEMBER 31  
Christmas Break**

**Back to school Monday,  
January 3rd**

**NO SCHOOL  
Monday, January 17th  
MLK Day  
&  
Monday, February 21st  
President's Day**

The Maintenance Department  
would like to the **THANK!!** the  
Football Team and the Coaching Staff  
for spreading 200 yards of mulch  
on the playground prior to school starting.  
And they did it in less than two hours!!

-From Craig Recker

## From Superintendent Dave Golden

Greetings,

We are off to a very good school year here. I would like to thank everyone who worked so hard in preparing our school to open and be successful.

As the summer drew to a close, we had a considerable amount of maintenance repair and re-modeling go on. We had some projects in the parking lot which needed correcting. We needed new carpet and cabinets in our 2<sup>nd</sup> and 3<sup>rd</sup> grade classrooms. It was at this time we discovered some work needed done on the waste lines in the 1976 addition. The completion of the 4 classrooms is the first of 2 phases to get carpet and cabinets replaced in all of that addition. Phase 2 will involve the pre-school and music rooms. We believe there will be some additional plumbing work needed on that as well.

The largest undertaking was the re-routing of the waste line that takes all of the building waste out with the exception of the 1976 and 2019 addition. We took the waste line out the front door and over to 254 to connect as I am sure you may have noticed with the torn up front lawn. The line that was used before this under the cafeteria was failing. That line was decommissioned and filled in. This is also the 1<sup>st</sup> of a 2-phase process, as we need to do the same process with the original 1923 building which currently connects into the new line. The plan is again to run it out the front of the building and connect it out to the street.

The waste lines in the ceiling as well as those in the crawl space of the 1954 addition have and will be requiring repairs moving forward. Both during last school year and this summer repairs were made. We will have some additional work done over Thanksgiving with additional estimates coming for further work in this area.

I would like to thank all who took the time to take our facilities survey back in the summer. We had almost 200 people take the survey and there were some things that really rose to the top as priorities. The sub-committee for facilities in the strategic plan recommended air conditioning, the purchasing of additional land and an additional gymnasium to the core committee as priorities for consideration. In addition to facilities, sub committees included school climate, curriculum/instruction, as well as a parent/community committee. All these sub committees spent several hours meeting and analyzing survey data to make recommendations to the core committee for consideration. While there were some more specific things these committees recommended, the need to improve communications both from the school and to the school was a recurring theme. In addition to communication, there is a need to improve relationships among all parties and promote a more caring and considerate environment for all who come here. Finally, we just conducted student sub-committee meetings and it will be valuable to gain their perspective as well.

By the time you read this the core committee will have met for the first time to consider these recommendations. I would personally like to thank everyone for their many hours of work thus far and for the continued work which will be taking place.

## School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

**Central Office (option 4):**  
Dave Golden Superintendent X101  
Angie Spridgeon, Treasurer X102  
Shelly Heacock, Asst. Treas. X108  
Rita Feasel Supt. Secretary/EMIS X 100

**Elementary Office (option 1):**  
J.R. Hauptert, Principal X301  
Jenny Holman, Secretary X300

School Phone: 419.894.6431

**High/Middle School Office (option 2):**  
Bill Dobbins Principal X201  
Tammy York, Secretary X200  
**Guidance (option 6)**  
Pat Ramsey, Guidance X202

Fax: 419.894.6970

**Transportation (option 3):**  
Bret Voges, Supervisor X103  
**Security Director/Athletic Dir. (option 7):**  
Tim Saltzman X106



### From J.R. Hauptert, Elementary Principal

It is hard to believe we have reached the end of the first quarter! This transition into the second quarter allows all of us time to reflect on the many positives that have happened academically and personally.

Our students have been working extremely hard and have been given benchmark assessments K-6 and continue to be progress monitored by teachers and paraprofessionals. These assessments allow teachers the opportunity to target instruction based on individual student needs. Our 2nd grade students, along with 5th grade students, have taken the Iowa/CogAt tests, which is how students are identified as gifted. 3rd grade just finished up their Fall State Testing a few short weeks ago.

There have been multiple activities happening in the classroom to build their reading fluency, reading comprehension, spoken language, writing skills, math fact fluency, computation skills, mathematical and operational reasoning. All of which is targeted on student needs and continuing to move our students forward. We have found a need to hire another Title I teacher in order to assist with our K-3 literacy needs. We are also in the planning stages for an after school tutoring program. We are identifying the number of students we feel could benefit and finding staff that are interested in assisting. All of this is possible to do with our Federal Relief Funds.

Thankfully, we have been able to bring a lot of activities back for our students that were cut due to COVID. We were able to have the High School sports teams come down to greet students and are hoping to continue this. Spirit week was a lot of fun for our students, as well as myself and the staff. The PTA executed a very successful Donut's With Dad's and is looking forward to bringing back the Santa Shoppe in December. There will be more events to come before the end of the year - THANK YOU PTA. We were able to complete our Halloween Parade this year and it was so great to see all of the students and staff show so much pride and spirit for this day. Unfortunately, it was inside and we weren't able to allow visitors into the building to view. Coupled with the parade we held a staff pumpkin decorating contest and students were also asked in the lower levels to bring in decorated pumpkins. There were so many amazing designs!

As we continue to move forward with PBIS (Positive Behavior Intervention and Supports) in the building, you will begin to see students coming home with Shout Out cards and POTENTIALLY gift cards, t-shirts, lego, candy, etc. When students earn a shout out, they bring them down to the office and we hang them up on the bulletin board. At the end of the month, we put all of the names into a raffle and choose a grand prize winner for a basket of items. Other students are drawn to win gift cards. So be on the lookout for your students and their shout out cards. This is a great way to reinforce appropriate school behaviors and expectations at home!

I look forward to an amazing second quarter and as always if you have any questions please feel free to contact me.

The preschoolers and their families had a wonder time at Conine's Pumpkin Patch.

We learned how apples are cleaned and made into cider, took a hay ride, picked a pumpkin and had a snack of donuts and cider. It was a beautiful day and everyone had a great time.

During fire safety week we practiced Stop, Drop and Roll and Get Low and Go. We learned the importance of having a family safe spot to go to in case of a fire at home.



We celebrated with a Fall party and have enjoyed the big pile of leaves Mr. Jim left for us to play in. Thanks, Mr. Jim!

If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna

Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia School District.

Happy Fall,

Ms. Claire, Ms. Brittan and Mrs. Vera



### Kindergarten News!



In our classes, we have been busy learning about letters, sounds, sight words, counting to 100, pumpkins, and showing acts of kindness. We had our first field trip to The Homestead pumpkin patch. The students were able to meet a family member at the farm to go on a hayride, play putt putt golf, climb through the boat playground, pick out a pumpkin, explore the indoor corn pit, visit with the animals, have a drink and snack and much more! For November, we

will enjoy a 'feast' with first graders, learn about Veterans Day, share what we are thankful for and continue learning LOTS! We are reading sight words, sounding out CVC words, counting and representing numbers to 10 and reflecting on things we are thankful for.

Mrs. Percer and Mrs. DeVaul



### Please Submit in Final Forms or Notify Us!

Please report any changes in address and/or phone numbers in Final Forms or to the school as soon as possible.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know.

If you move within or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.



## Roller Skating Redskins!



Skatetime

Arcadia Local School has teamed up once again with Skatetime School Programs to bring an exciting and innovative Physical Education program to its students. Skatetime has been providing a safe and quality skate program to schools for over 20 years. This skating unit is being implemented because of its emphasis as a "lifetime activity" and the students have such a great time skating! Skating provides a variety of benefits including balance, coordination, motor skills, and is a top rated cardio-respiratory workout. Students in grade first through eighth have been roller skating for the past few weeks. Students have learned how to stop properly, turn, and some have even moved on to skating backwards! We are fortunate to give our students at Arcadia an opportunity to learn a lifetime fitness activity!

## First Grade Update

Fire Safety, seasons and spiders are the topics first graders are learning about these past few weeks. While some may think they are scary, we learned that spiders have an important part to play in our world. First graders are learning to write sentences with detail, learning math facts and reading with fluency and expression. While we are practicing all of the basic skills, we have been also been learning to use the chrome books at school and at home. Please return them each time they come home and have them charged ready to go. **Thank you** to all of our supporters that are working with these bright young people. Our Prince and Princess for Homecoming this year was Jackson Risner and Aliza Deuble. They were so cute and performed their duties with perfection.



In **2nd grade** science, students developed models of the earth's surface and used it to discover an important principal about how rivers work. In the experiment, we used a spray bottle to make a rainfall on paper models of mountains to observe different patterns of how water and rivers flow. We discussed...if you floated down the river, where would you end up? Do you know?



The **third graders** have been learning all about pumpkins this October! We began by taking a field trip to the Homestead Farm, where the students were able to take a hay ride and learn different facts about pumpkins, how they grow, and what it takes to harvest the different plants at the patch. Then our class spent a week researching pumpkins from the different parts of a pumpkin to their life cycle. We also read several fictional stories with pumpkins as the focal point and worked on retelling stories. Finally, the students were able to put their artistic skills to work! Each student chose a book character to paint on their pumpkins that they picked from the Homestead Farm. This project is a class favorite and the transformation from pumpkin to book character is always quite impressive!





### Elementary Keyboarding

Student in Mrs. Pessell's and Mrs. Morehart's 3rd grade classes started the school year with basic keyboard instruction, which was held during the first nine weeks. Both classes worked on correct finger placement on the home row, keeping arms, hands, and wrists off of the laptop and table, sitting up



straight, and keeping their eyes on the monitor all while working toward 15 wpm. This proved to be quite challenging since students were trying to break any habits they had developed in the past. After several weeks of consistent practice and using keyboard covers, the students understood the requirements and tremendously excelled by the end of the first 9 weeks. The 3rd grade classes learned that keying correctly became easier after they have been practicing. Most students worked their way through to the home

row keys, top row keys, and some had gotten as far as the bottom row keys and using the shift to capitalize letters.

All 3<sup>rd</sup> through 6<sup>th</sup> grade students will have keyboarding instruction for nine weeks during the school year. Fourth grade students are continuing keyboarding lessons during the second nine weeks.



Many state and achievement tests require students to be able to type extended or essay answers online as well as using the mouse to drag and drop answers, so keyboarding and mouse skills is still as important as it was years ago. Schools that once dropped keyboarding are now implementing keyboarding classes back into the curriculum. If you have a child in Grades 3-6, please encourage him or her to practice these skills correctly at home on a regular basis using any free keyboarding program.

Ms. Marquart  
Computer/Keyboarding Teacher

The **fourth** grade has been working VERY hard in math and science. We started the year doing experiments with magnets and found out that not ALL metals are magnetic, for example aluminum. They did find out that there is iron in cereal evident by watching small particles move within the cereal using a strong magnet. We moved on to our unit on landforms and each student created a 3D model of a specific landform, and did a small re-search

presentation to the class describing the landform they found on the globe. We will move on to weathering and erosion, which are the processes that create our beautiful landforms across our nation and the world.



### Elementary Student Council -Lili Powell

Students who were interested in Elementary Student Council submitted applications and teachers recommendations. They also participated in a group interview process as they were asked to brainstorm and present ideas in front of their peers.

The 2021-2022 Elementary Student Council members are:

4<sup>th</sup> grade-Jocelyn Sprow, Kennadi Hotaling, Staysha Watkins, and Vivien Bugner

5<sup>th</sup> grade- Chance Colman, Anna Khun, Gabriella Jones, and Marissa Stewart

6<sup>th</sup> graders Elizabeth Stauffer, Gabriella Contreras, Kianna Njuguna, and Lili Powell

Student Council was responsible for the planning of the Homecoming Spirit Week which included everything from Disney or Wacky socks to Christmas or Denim.



Their most recent project was a skit performed for the kindergarten through third grades for Veterans Day that focused on respecting the flag and saying the Pledge of Allegiance. For grades four through six, they did a presentation on folding the flag and the guidelines for respecting the flag. They also read a poem, written by the council members, for the High School Veterans Day program.

A can food drive is also in progress for the local Salvation Army.

## Fall Library News from Mrs. Trusty

Greetings from the Arcadia School Libraries! The school year is off to a great start. I am so very thankful for students who love to read, teachers who encourage reading and our school administration for their support of our school libraries and programs. As part of the celebration of 100 years of Arcadia Local Schools, classrooms have been challenged to read 100 books collectively as a part of our R.E.D.SKINS READ. EVERY. DAY. initiative. Several classrooms have already met this challenge during the first nine weeks of school. Congratulations readers!

### Students visit the elementary library on the following days:

Preschool – Monday  
Kindergarten – Monday  
1<sup>st</sup> grade – Tuesday  
2<sup>nd</sup> grade (Mrs. Stoner's class) – Thursday  
2<sup>nd</sup> grade (Mrs. Gutman's class) – Friday  
3<sup>rd</sup> grade (Mrs. Pessell's class) – Thursday  
3<sup>rd</sup> grade (Mrs. Morehart's class) – Friday  
4<sup>th</sup> grade – Friday  
5<sup>th</sup> grade – Wednesday  
6<sup>th</sup> grade – Thursday

Thank you for reminding students to take care of library books and keep them in their book bags at home so they are ready to come back to school on library day.

This fall we held our Scholastic Book Fair library fundraiser. THANK YOU to everyone who supported the library by purchasing books! Our fair was a huge success. With some of our profits, we will purchase new books for the collection and a laptop cart that will allow me to be mobile in the library as I assist students in locating and checking out books.

All Ohio students have access to free online research and literacy tools through INFOhio at <https://infohio.org/> at school and at home. Please check out these great resources to help all our students succeed, including new resources such as World Almanac for Kids Elementary, Capstone Interactive eBooks, PebbleGo Next databases, and Gale in Context: Elementary.

Enjoy the upcoming holidays and read together!  
Mrs. Trusty

## 4<sup>th</sup> Grade Language Arts/Social Studies

It has been an incredible experience having our 4<sup>th</sup> graders back in the classroom fulltime this year! In language arts, we have been progressing through our reading standards. Students have been reading a multitude of different genres. Also, students are learning the Close Reading process where they analyze the text multiple times to gain a deeper understanding of what they are reading. Additionally, students have already written a personal narrative and friendly letter. Now we have moved onto an explanatory essay, where students are able to choose a topic about an animal and conduct research. Our 4<sup>th</sup> graders' reading and writing skills have shown significant growth so far, and I cannot wait to see where they end up!



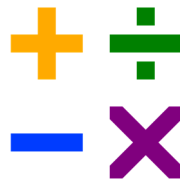
In social studies we have finished our Geography strand within the 4<sup>th</sup> grade standards. Students learned how to use a compass rose and map scale. Also, students learned about different regions in the United States during the 1800's. Now we have moved into our History strand. This focuses on the groups of people that lived in what is now Ohio throughout history. We will finish up the Pre-Historic Indian tribes that lived here shortly and then move into the Historic Indian tribes. If you have any Native American artifacts to share with our classroom, please feel free to reach out to me!



-Clay Baker

4<sup>th</sup> Grade Language Arts & Social Studies

## 5<sup>th</sup> Grade Math and Science



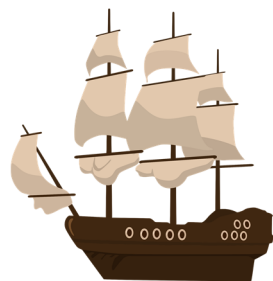
The 5<sup>th</sup> graders are off to a good start this year reviewing how to multiply and divide multi-digit numbers. The students are now beginning to learn about decimals, the place value of decimals and how to add, subtract, multiply and divide decimals. They started using a new computer program called Prodigy Math that reinforces skills that they have learned and are learning in a game format and the kids are loving it!

5<sup>th</sup> Grade Science this year has involved learning Lab Safety Rules and about the different Biomes and how the biomes all tie together in our ecosystem. The students each brought in a pumpkin that fit in a gallon size Zip-lock bag and they have been documenting the changes in their pumpkin. Some of the pumpkins have gotten VERY moldy and some have not. The students have learned what mold is and what causes it to grow. They have not only been writing down their observations but they have also been drawing what they observe. The 5<sup>th</sup> graders have also been studying food chains and food webs and to tie in with that they will be dissecting Owl Pellets in the next week or two. This has always been a favorite activity because the students get excited to see what all the Owl has eaten.



In 5<sup>th</sup> grade Language Arts and Social Studies class, we have been reading, researching, writing, presenting, and having so much fun.

We began the year reading biographies. Students selected a Mystery Brown Paper bag that contained a biography from the Who Was series. Students read about all kinds of famous people from Jim Henson, to Walt Disney, to Anne Frank, to Annie Oakley. They not only discovered many facts, but also learned about what was happening in the world at that time. We also studied symbolism and in the brown paper bags, students placed three items to represent their famous person as they presented to the class.



At the beginning of November, we began discussing Thanksgiving along with the traditions and the origin of the holiday. We started with common beliefs about the First Thanksgiving such as turkey was served, it was a large dinner, and the clothing and attire of the Pilgrims and Indians. Through research of both primary and secondary sources, we realized many of the beliefs were actually myths!!! Continuing our research, we used the book *History Smashers: Mayflower* by Kate Messner. On November 3, we participated in a Virtual Zoom Author Visit-*Rethinking Thanksgiving* hosted by Kate Messner and Traci Sorell. The presentation was interactive with group polls and questions. The students really enjoyed the experience of the Zoom presentation and were so excited when they knew or could connect to the information being shared.

As we head into the holiday season, Fifth Grade Students wish you a happy and healthy time with family and friends



**Sixth Grade News:** As a school community, we are deeply committed to providing your child with the best education possible and that includes challenging every student to reach his or her full potential. Also, it is essential that you have the best possible information about how your child is doing in school and what areas may need additional focus to make sure he or she has the strong foundation needed for future success. Thank you for all parents/guardians who have signed up with us using Remind 101 for information regarding: homework, student news, and important events. If you need to sign up please let us know. At this time, we have around 85 percent of our parents/guardians signed up.

#### Language Arts:

In September, students read from *Scholastic Scope*, this is a magazine that features current events and engaging articles for the students to practice a variety of standards. Also, students have read various pieces of fiction and continue to work on mastery of characterization. Plus, students are reading their first novel, *Island of the Blue Dolphins* of the year. Our fall is flying by!

#### Math:

The first month of math was a review from fifth grade. Due to the strangeness of the last two years, the sixth graders worked very hard to review and add to their previous knowledge. Students are now working on fractions and moving into positive and negative numbers. We will continue with learning about the coordinate plane. Mr. Wainscott, our sixth grade student teacher, is going to tie in Battleship with learning about the coordinate plane.

#### Science:

Sixth grade students have been practicing science safety, the scientific method, and questioning. We are wrapping up our first unit dealing with rock and minerals. Mr. Wainscott put together some great labs for the students to investigate rocks and minerals. We are moving onto soil as our next science unit.

#### Fun in the Fall:

34 Sixth graders attended Camp Nuhop in Perrysville, Ohio. While at camp, students participated in a variety of hands-on Science and Social Studies content area activities. Students also were engaged during a multitude of teamwork activities.

During a hands-on Science and Social Studies activity, students participated in a Survival lesson, which challenged the students to create shelter outdoors. This correlated with their novel in LA because our main character has to build her own fire and shelter on a desolate island.

During their half day hike, students were enriched with exploring tree life, finding edible plants, and learning about how ecosystems are connected.

A favorite of the sixth grade was the high ropes course. In this challenge by choice activity students were strapped into a harness and completed a ropes course complete with a zip line down. As teachers, it is quite rewarding watching the children encourage each other and support one another as they face their fears. This was the most encouraging group to be brought to camp. Thank you, sixth graders!

#### Homework Policy:

Homework will be posted in the classroom daily using the teacher's homework board. Each student is responsible for writing down their daily assignments. Also, students are able to use a planner of their choice to help them stay organized. Homework will also be sent via Remind 101 daily. Homework will be given frequently and late homework will constitute a consequence.

#### ARCADIA LOCAL SCHOOLS

**Mrs. Prater:** 419-894-6431 ext. 307 email:

[praterk@arcadia.noacsc.org](mailto:praterk@arcadia.noacsc.org)

Teaches: English Language Arts and Social Studies to all 6<sup>th</sup> grade students.

**Mr. Uitto:** 419-894-6431 ext. 306 email:

[uittod@arcadia.noacsc.org](mailto:uittod@arcadia.noacsc.org)

Teaches: Math and Science to all 6<sup>th</sup> grade students.



The students were also having fun when they worked together on the giant swing, night hike, and campfire activities. Overall, the students had a great time while being actively engaged in the learning process with hands-on activities!

Thanks to our Arcadia Elementary PTA for funding our class trip!





## Seventh Grade Mathematics

Mrs. Carly Seery

Building off of the introductory ratio work completed last year, students started the year working on a ratio unit, where they were exploring and working with proportional relationships. They are able to identify the equivalence in word form, in a table, in a graph, and in an equation. They have also spent time working with complex fractions, finding fractional unit rates, where they have learned and applied strategies to solve problems with them. They will be applying their ratio and graphing knowledge further this year when we work on percentages.

Expanding their understanding of the number system, they just finished up a unit on signed numbers. They are becoming very fluent with performing operations with both positive and negative numbers. This knowledge will continued to be practice all year, and especially in our upcoming unit on expressions and equations.

Through the math topics covered so far this year, students have been posed with real-life situations and problems to help them encounter mathematics and how it applies to life, and up next in their mathematical work they will be working with percentages and equivalent expressions.

## Eighth Grade Mathematics

Mrs. Carly Seery

Since the beginning of the year, students in 8<sup>th</sup> grade math have been exploring the number system even further. Building on their knowledge of rational numbers from last year, they have now learned more numbers in the real number system including irrational numbers. To develop this further they have learned square roots of perfect and non-perfect squares along with cube roots and cube roots of non-perfect cubes and are able to calculate a square root of a non-perfect square by hand out to the ten-thousandths place with accuracy.

Continuing to develop their algebraic skills of analyzing patterns of change, students were put into smalls groups and given the task to see how many times they could fold a piece of paper in half. Each group folded a piece of computer paper, a piece of long cash register paper, a small three by three inch square, a piece of newspaper, a huge five foot by three foot sheet of paper, and a sheet of wax paper. As they folded, they became good at forming a strategy to maximize the number of folds, but an interesting pattern kept appearing as we gathered and organized the data. The total number of folds from all groups ranged from six to eleven folds. From this experiment we watched the Myth Busters episode on the “seven fold myth with folding paper” and learned about exponential patterns and why a number raised to the zero power is always 1! Building upon this, we explored other properties of exponents. Up next for eighth grade is an exploration in scientific notation!



## Physical Education

The high school and middle school physical education classes have started the semester off by participating in units of volleyball, flag football, “cone-hole”, ultimate Frisbee, team handball and whiffleball. The students not only learned rules of the games but some strategies as well. Classes will begin a basketball unit this week and participating in a round robin tournament for this activity.

The 8<sup>th</sup> grade students will be working on their physical education portfolios in the computer lab this week as well. Throughout the remaining semester, students will be participating in blooper ball, badminton, pickleball, floor hockey, bowling, and soccer in physical education.

## Health

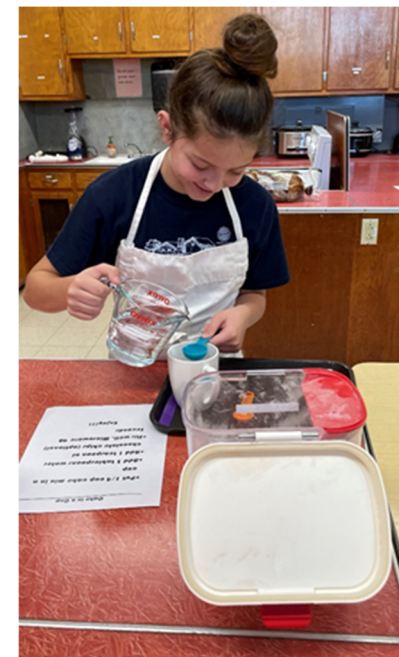
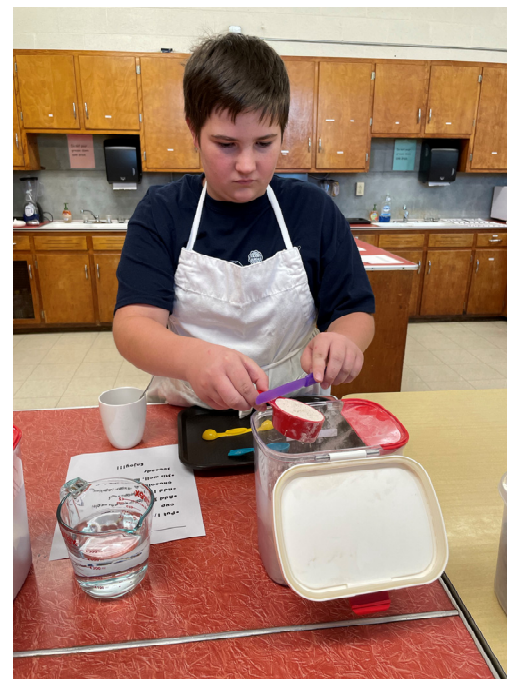
### 7<sup>th</sup> grade



The 7<sup>th</sup> grade Health class has started the school year off learning about a variety of topics. We started by discussing what health and wellness mean. Next, we discuss decision making and strategies to be able to make great decisions along with setting goals. We then talked about self-esteem and how to build up our self-esteem. Our next topic was physical fitness where we discuss the parts of fitness, types of exercise, and injuries. The students got to go into the weight room to look at the various machines and weights to learn what could be done with them. One of the most recent topics covered was nutrition. The students learned what nutrients are and how to plan and maintain a well-balanced diet along with how to make healthy choices in the future. We ended the nutrition unit by watching a video which followed a group of families battling to lead healthier lives. Lastly, we were lucky enough to have the CARE program in our health classes again this year. During this program the students get to participate in fun hands on learning activities while discussing character traits and relationships. We are looking forward to Mr. Saltzman coming into class to go over CPR and first-aid before Thanksgiving break.

### 9<sup>th</sup> grade

The 9<sup>th</sup> grade Health class has started the school year off learning a variety of topics. We started by discussing major health issues we face today and the risk factors involved in these issues. Also discussing the different components of health and how their own behavior affects their health. Secondly, students learned about life skills such as decision-making, refusal skills, and goal-setting. Next, students learned how self-esteem develops, skills to communicate better, and characteristics of good mental health. The next unit focused on managing stress and coping with loss. The students took a “life change” survey where they had to add points for certain life changing events (positive or negative) they have experienced to see how that may be causing them stress. We have also been lucky enough to have the CARE program in our health classes again this year. During this program the students get to participate in fun hands-on learning activities while discussing character traits, relationships, their passion and purpose, and figuring out what their love language is. We have recently started discussing how to resolve conflict without violence and how to recognize and prevent abuse. We are looking forward to Mr. Saltzman coming into class to go over CPR and first-aid before Thanksgiving break.





Hello and welcome to another exciting school year for the **Family and Consumer Science** classrooms!

Currently, Child Development is learning about how children develop crucial skills and the stages of development after childhood. They are also understanding the importance of appropriate reading material for elementary age students. We have also been learning about careers in the childcare industry and the cost of raising a child. Whew. Expensive!



The Life Skills class started the year learning about personal finance, using a checking account and making consumer decisions. We've had presentations from businesses in the community speaking to students about budgeting, financial institutions, goal setting and relating what occupations would be relevant for these career clusters. Next we will begin the Foods Unit, which everyone always loves, while also

learning about personal nutrition, dairy and cost per servings when planning a meal. During this time we will have a few speakers come in to talk about dietetics and nutrition including a speaker from The Ohio Pork Council sharing the daily responsibilities of running a pig farm and allowing the students to participate in a pork lab.

The On Your Own class started off the year learning about careers and their pathways, consumer rights and responsibilities, and how to open a checking/savings account. We are currently in the cooking unit where we are learning to identify food safety and sanitation practices in the kitchen, explain measuring abbreviations/cooking terms, defining recipe terms, understanding basic measuring methods, and identifying information found on food labels and its usefulness in making healthy purchase decisions.

The eighth grade class has been busy learning about managing money, establishing a budget, time management, creating a career plan and setting goals. They are just beginning the Kitchen Unit in which they will learn the basics of safety and sanitation, food needs for dietary and health reasons and practice their math skills with measuring and recipe reduction.

We have just started our first 7<sup>th</sup> grade rotation where they will learn personal time management, skills employers want from students, career clusters, child care skills and cooking, which always seems to be every classes favorite activity.

Most importantly, each class is learning and practicing employability skills and modeling what it means to be Respectful, Responsible Redskins!



## FCS Class making Cake in a Cup

### 8<sup>th</sup> GRADE SCIENCE-Fun with Earthquakes

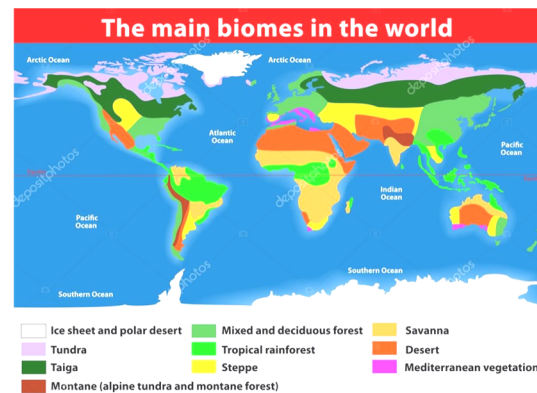
Students in 8<sup>th</sup> grade are busy constructing their earthquake towers. This project involves a lot of critical thinking, designing, and working together. The students were grouped and had a variety of problems solving to do before they constructed their towers. They had to design blue prints, glue their projects together, redesign their blue prints if they ran into problems, and work together. After five days of work, their towers were complete. They had to differentiate between primary, secondary, and surface waves. All of the students identified the different layers of the Earth and had to determine how seismologists reached this conclusion (inner core, outer core, mantle, and crust). Unfortunately, we will have to wait until the next Update to determine who had towers who could withstand at least 5 seconds on the Earthquake simulator. Until next time.....



### 7TH GRADE SCIENCE: Abiotic and Biotic are Important

This year has gone extremely fast for the middle school Science students. They are doing a great job of working on a variety of

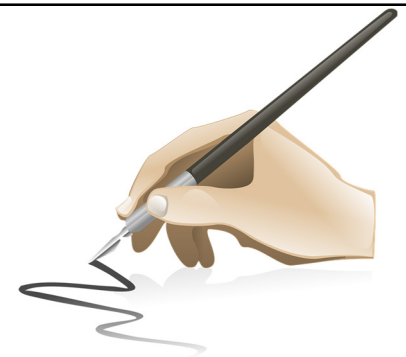
topics: the Scientific Method, analyzed Ecosystems, and are finishing up nonliving factors in the Environment. Each student created their own animal and selected different ecosystems in which their animal could survive. They had to include adaptations that were appropriate for the environment. The students just completed a simulation on The Rain Shadow Effect with ACTUAL data from California. Fabulous work 7th grade.



### Power of the Pen

Mrs. Carly Seery and Mrs. Carrie Plesec

Creative minds need creative outlets, which is what Power of the Pen provides to interested middle school students. What is Power of the Pen? Power of the Pen is an organization that promotes, identifies, challenges, and rewards middle school students for excellence in written expression. It is native and selective to the state of Ohio, where students from more than eighty counties gather throughout the season to meet one another and write stories! Competitions span January to May where students have the opportunity to compete at the district, regional, and state level.




There will be an informational meeting Wednesday, November 17, 2021 afterschool from 3-4pm in Mrs. Seery's room. We are excited to see our creative writers for the season and to hear the stories you have to share!

### Middle School Technology

#### Business Foundations 7

The first group of 7<sup>th</sup> graders in the rotation just completed this nine week course. Students continued their keyboarding skills from elementary school and received weekly lessons on digital citizenship such as the good and bad of social media, balancing social media, how social media affects relationships, cyber bullying, digital foot-prints, how companies collect and use data from online activity as well as how apps are intentionally created to form an addictive behavior. All information posted online can be retrieved by future employers and college recruitment offices.

Mr. Saltzman, Arcadia's Safety and Security Directory, spoke to the students on the importance of being safe while online and remind-ed students that anything that is posted online is actually there forever, even after it is deleted from the device. Mr. Saltzman also went over the laws of posting anything inappropriate to those under the age of 18.




Information Technology 8

The school year started with a fresh group of 8<sup>th</sup> grade students in Information Technology 8. Classes brushed up on their keyboard-ing skills and are currently looking over different types of docu-ments using proofreader's marks to edit, and setting up the docu-ments correctly in Google Docs and Microsoft Word after the cor-rections have been made.

As students get further into the second nine weeks and semester, they will be learning about Boolean operators, setting up various types of documents using more features of Google Docs and Mi-crosoft Word, digital citizenship, and how the computer works.

Ms. Marquart  
Business and Computer Teacher



### From the HS/MS Principal

The first nine week grading period ended on November 5. Grade cards will be available on Progress Book no later than Friday November 12. Honor Roll and attendance award winners were provided a certificate from Kathy's Korner recognizing students with a free hamburger and French fries. Honor roll will be recognized as:

4.0 Honor Roll	3.99-3.50 Honor Roll	3.49-3.0 Honor roll
----------------	----------------------	---------------------

The 8<sup>th</sup> Grade class spent several days in Washington DC. I want to thank the students, their parents and all of the chaperones who attend the trip for making it a great experience. Thank you to Mrs. Kandy Donaldson for her work with the class and parents getting ready for the trip to DC. Please take a look at a few of the pictures taken while the class visited many of the sites in our nation's capital.

I would like to congratulate all of the following high school students who were nominated to the 2021 National Honor Society. Each of these young men and women were nominated based on the following criteria: Scholar-ship, Leadership, Service, Citizenship, and Character. The induction ceremony will take place on November 30 in the auditorium at 8:00 pm. Arcadia High School nominated twenty students for induction into NHS.

Isaac Tolento	Carolyn Stewart	Amia Montiel	Remmie Price
Landon Courtney	Bailey Gonzales	Adrien Tolento	Erin McCarty
Matthew Girffin	Elizabeth Williams	Cassidy Boes	Thomas Keefe
Matthew Warner	Collin Yoakam	Josh Cassell	Reece Pullins
James Hills	Emily Rank	London Karrick	Courtney Burnett
Takel Norman			

Additionally, Arcadia Middle School nominated twelve students to the National Junior Honor Society These stu-dents will be inducted into membership on November 30<sup>th</sup> during a ceremony on the auditorium. Congratulations to each and every one of you for this special accomplishment.


Owen Smith	Isaac Stoner
Blayne Colman	Patrick Ebright
Owen Green	Zayden Okuly

Many of our Middle School students and parents are familiar with our Respectful, Responsible Redskin, Positive Behavior Interventions Supports program started in 2020. For our students in grades 9-12 the RRR pro-gram has been introduced and implemented starting with the 2021-22 school year. The program is a behavior and intervention teaching tool with a rewards component. A behavior matrix was created that is posted in various areas of our building for students to view.

At the beginning of the school year our staff and I spend time each day for approximately one week tak-ing groups of students into areas on the matrix and explain what our expectations are. Throughout the year as stu-dents are observed following the behavior expectations they receive a Respectful, Responsible Redskin card from a staff member thanking them for following our expectations. Students turn their cards into the office for a weekly drawing to earn a chance to receive a reward.

A part of the program a Parent Advisory group of MS parents was formed to help us with the pro-gram. As the program evolves into the high school, parents of students in grades 9-12 are invited to become a part of this group. The parent committee has supported this effort by providing input into the program and going out to local community members and businesses asking for donations to help with student rewards. If any parent or com-munity member would like to be a part of our program, please contact the HS/MS office and get you involved in this worthwhile initiative.

Bill Dobbins







AG Students at Farm Science Review



Marching Band Banquet

It's been a busy Fall!

← Pictures from the 8th/9th grade  
Trip to Washington DC and Gettysburg  
They also visited  
The site of Flight 93 Memorial



### From the Guidance Office:

Hancock County Counselors are in the process of preparing for Senior Financial Aid Night. The purpose of the program is to help parents, juniors, and seniors understand the importance and impact of financial aid when considering post high school education. The representatives will speak on issues such as grants, scholarships, and loans. Most of the evening's information will be devoted to explaining and discussing the FAFSA (Free Application for Federal Student Aid). The FAFSA is a necessary form to be completed before a university or college will grant any federal monies to a student. Most universities and colleges require this application to be completed before any school scholarships can be awarded as well. The FAFSA applications are completed on-line (<https://studentaid.ed.gov/sa/fafsa>) and parents may access the site beginning October 1<sup>st</sup>, 2021. Since the FAFSA is available now on line, parents will be able to utilize the IRS data retrieval tool because 2019 taxes are already complete. Locations for the financial aid nights may be varied as in person or virtual. Once a financial aid night is planned, the information will be posted on the school website.

Juniors and seniors want to keep college entry testing in mind. Most of the four-year college or university are waiving the ACT as a means to be accepted to the school. Students must take the ACT for their particular major at their college. All seniors were able to take the ACT in March of 2021 for free here at the school. The current junior class will also have the same opportunity this March 2022.

I am often asked the difference between the two college entrance tests and which test to take. The fundamental difference between the tests is the ACT (American College Test) is an achievement test measuring what a student has accomplished while in high school. The SAT (Scholastic Aptitude Test) is an aptitude test measuring reasoning and verbal abilities. Ohio is an ACT driven state as most of the private and public colleges and universities accept the scores. In reality, the Midwest (Ohio, Michigan, Indiana, Illinois, Kentucky, West Virginia, and Pennsylvania) predominately use the ACT. Ohio, Michigan and Illinois use the ACT as one of their state test and test all juniors. The SAT is typically required for our Nation's most elite colleges and universities, such as the Ivy League schools.

Students interested in taking the ACT can register on-line at [www.actstudent.org](http://www.actstudent.org) ACT registration is on-line as student may see their scores sooner without a charge.

If a student is interested in the SAT, they can register on-line at [www.collegeboard.com](http://www.collegeboard.com)

The following colleges and universities have had virtual visits to Arcadia: BGSU October 5<sup>th</sup> at 10:30 AM, Rhodes State October 7<sup>th</sup> at 11:00 AM, University of Toledo October 11<sup>th</sup> at 11:00 AM, and Ohio State on October 12<sup>th</sup> at 11:15 AM and Ohio Northern on October 25<sup>th</sup> at 2:00 PM. This is a great opportunity for juniors and seniors to ask question in regards to what the schools offer, admission requirements, housing and meal plans and campus visits.

College Credit Plus is available for any students currently in grades 6-11 for the next school year. If you have a student who wishes to participate in this program, please contact the Guidance Office to receive additional information. Arcadia Schools will have information explaining the program in more detail posted on the website in November. More information will be provided in the January High/Middle School Newsletter and distributed to students during the scheduling process. Currently Mrs. Conner and Mr. Aaron Ebersole are teaching courses at Arcadia during the school day.

The Third grade took the Fall AIR (American Institute of Research) test on October 27<sup>th</sup> and 28<sup>th</sup>. Results will be to the District around Christmas Break.

This October, 14 high school students volunteered to be mentors for the elementary. Ms. Harmon was able to identify 14 elementary students to meet with the mentors. The mentors were interviewed and ultimately supervised by Children's Mentoring Connection. Every Monday, the students gather in small groups for 30 minutes to participate in the program.

On October 20<sup>th</sup>, the freshman class was able to visit Millstream Career Center. Students were able to see all of the programs Millstream offers. The students will then receive a presentation from Millstream in the fall of their sophomore year and ultimately choose two programs to see more in depth. Students typically attend Millstream their junior and senior year.

If you have any other questions or concerns, please contact the School Guidance Office at (419) 894-6431 ext. 202/ option #6 or email [ramseyp@arcadia.noacsc.org](mailto:ramseyp@arcadia.noacsc.org).



Greetings!!! My name is Jacob Adams. I am a long-term substitute science teacher here at Arcadia High School for Barb Tidd! I have been so excited to work alongside an amazing staff and an incredible group of students. To tell you a little bit about myself, I grew up in a small town called Columbia Station. I went to a small school similar to Arcadia, so I have always loved the feel of a small town community. I have had the privilege to attend multiple football games this year and it is fun to watch the community rally together to cheer on the Arcadia Redskins. I was a high school marching band geek, so I especially love supporting the musical arts here at Arcadia. I am an avid football fan (Go Browns!). I found myself in the education world after making a career change in 2019, which I can honestly say was a great decision. Ever since I started my student teaching, I knew teaching was what I wanted to do. Teaching is more than just helping kids learn content; it is about teaching skills that will help them later in life. I look forward to the remainder of the school year! Go Redskins!!!

## Biology

In Biology, we are continuing to learn about how organisms interact with one another in an ecosystem. Students learned how to create a food chain from a deck of cards with a variety of producers and consumers. Our sophomores also learned how energy flows in a food web, which, in simplest terms, is a cluster of food chains. After learning about how energy flows through an ecosystem, students learned about populations and communities. Students created a poster presentation on a biome on planet earth (Ex: desert, rainforest). They found examples of living and nonliving things in that biome (like a desert or rainforest), described the climate of that area and looked up fun facts about their biome. Did you know that we live in the deciduous forest biome? As students prepare for the AIR test later in the year, they are involved in hands-on, and relevant activities/labs that challenge their thinking and make them. I am looking forward to teaching this motivated and energetic group of students more about the world they live in.

Why was the  
biology teacher so  
popular at school?

He was a fungi.

Jokes Quotes Factory.com

Why did the skeleton go to the party alone?



## Anatomy & Physiology

Wow! We have certainly been busy in Anatomy and Physiology. We spent the first few weeks learning basic anatomy and physiology terminology. Anatomy is the study of body structure, physiology is the study of body function. We have eleven body systems which all play a key role in keeping us alive. We got to hear from a guest speaker, Kendra Wadding, who talked about her career in the nursing field. Students got to go into the 1st and 3rd grade classrooms to teach the kids how to properly wash their hands and how easily germs spread. Did you know a single sneeze can travel as fast as 100 MPH!?!? The kids were blown away by this fact. We had a lot of fun spending time teaching the elementary students about germs. The reason we decided to talk about germs is because we wrapped up our unit on the lymphatic system in the human body. Certainly relevant to today's COVID-19 pandemic, they learned a lot about antibiotics, vaccines, viruses and all sorts of diseases relating to the lymphatic system like lymphedema. We were able to talk about how the lymphatic system helps detect and exterminate foreign pathogens that get into our body. We are currently on our skeletal system unit, which we began close to Halloween; coincidentally, since so many of us have decorations such as fake skeletons out there. Students have been learning about the different parts of the bones in our bodies. Students will learn about several other body systems later in the year, including but not limited to the muscular, nervous, cardiovascular and digestive systems.

## Earth Science

Our Earth Science students have been learning about different types of maps, rocks and minerals and soil. Earlier in the year, in order to learn about making topographic maps, we worked on a lab that taught students how to read and design their own topographic map, which informs us about detail in the land such as elevation. We also talked about different kinds of rocks and how minerals can be identified using various techniques. Students learned that weathering is the physical or chemical breakdown of the rock, while erosion is the actual traveling of that sediment. Students got to look at different soil compositions. In the future, we will be studying topics including earthquakes, volcanoes, hurricanes, weather & climate, oceanography fossils, history of the Earth and space.







Arcadia Local Schools has established an online store for purchasing school apparel all year around. Take this opportunity to get a jump on holiday sales with this 30 day discounted promotion.

Go Redskins!

<http://sideline.bsnsports.com/schools/ohio/arcadia/arcadia-high-school>

A Veteran's Day Program was held October 11th at the school. We appreciate all the Veteran's who attended. The program is posted on our website.



Our Key Note Speaker

Nichole Coleman  
Executive Director at  
Hancock County  
Veteran's Service office



The Arcadia Softball, Baseball and Boys Basketball teams would like to **THANK** the following companies and people for donating to our 5th Annual Skins Hardball Golf Outing which was held at Lakeland Golf Course!

**Grand Slam Sponsor (top sponsor):**

[Michael Runion](#) with Fairway Independent Mortgage

**Hit for the Cycle Sponsor:**

Blanchard Valley Health Systems

Zender Electric

[Pam Shumaker](#) with American Heritage Realty

[Heath M. Hill](#) with Hill Brothers

**Homerun Sponsor:**

Landon Fleegle with Property Analysts

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[Andy Noel](#) with Houston Insurance

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The Fretz Family [Joseph A Fretz](#)

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Buckeye Family Farms [Shannon Conine George](#)

Legacy Farmers Cooperative

Also a big thanks to [Jon Moyer](#) for hosting the event!

Thank you to Skystone Digital Media [Priscilla Runion](#) for the donation of the putter!

Thank you to Findlay Country Club for the donation of a pass for four!

Thank you to everyone that came out to golf and support our athletes!

If we have forgotten anyone, please reach out to me and I will get this fixed! Our outing raised over \$7000! The softball team was able to purchase a new pitching machine, pitching machine balls and buckets!

THANK YOU for your continued support for Arcadia Athletics!!

## Mr. Ebersole's English Update

It is hard to believe we have reached the end of the first quarter! This transition into the second quarter allows all of us time to reflect on the many positives that have happened academically and personally.

Our students have been working extremely hard and have been given benchmark assessments K-6 and continue to be progress monitored by teachers and paraprofessionals. These assessments allow teachers the opportunity to target instruction based on individual student needs. Our 2nd grade students, along with 5th grade students, have taken the Iowa/CogAt tests, which is how students are identified as gifted. 3rd grade just finished up their Fall State Testing a few short weeks ago.

There have been multiple activities happening in the classroom to build their reading fluency, reading comprehension, spoken language, writing skills, math fact fluency, computation skills, mathematical and operational reasoning. All of which is targeted on student needs and continuing to move our students forward. We have found a need to hire another Title I teacher in order to assist with our K-3 literacy needs. We are also in the planning stages for an after school tutoring program. We are identifying the number of students we feel could benefit and finding staff that are interested in assisting. All of this is possible to do with our Federal Relief Funds.

Thankfully, we have been able to bring a lot of activities back for our students that were cut due to COVID. We were able to have the High School sport's teams come down to greet students and are hoping to continue this. Spirit week was a lot of fun for our students, as well as myself and the staff. The PTA executed a very successful Donut's With Dad's and is looking forward to bringing back the Santa Shoppe in December. There will be more events to come before the end of the year - THANK YOU PTA. We were able to complete our Halloween Parade this year and it was so great to see all of the students and staff show so much pride and spirit for this day. Unfortunately, it was inside and we weren't able to allow visitors into the building to view. Coupled with the parade we held a staff pumpkin decorating contest and students were also asked in the lower levels to bring in decorated pumpkins. There were so many amazing designs!

As we continue to move forward with PBIS (Positive Behavior Intervention and Supports) in the building, you will begin to see students coming home with Shout Out cards and POTENTIALLY gift cards, t-shirts, lego, candy, etc. When students earn a shout out, they bring them down to the office and we hang them up on the bulletin board. At the end of the month, we put all of the names into a raffle and choose a grand prize winner for a basket of items. Other students are drawn to win gift cards. So be on the lookout for your students and their shout out cards. This is a great way to reinforce appropriate school behaviors and expectations at home!

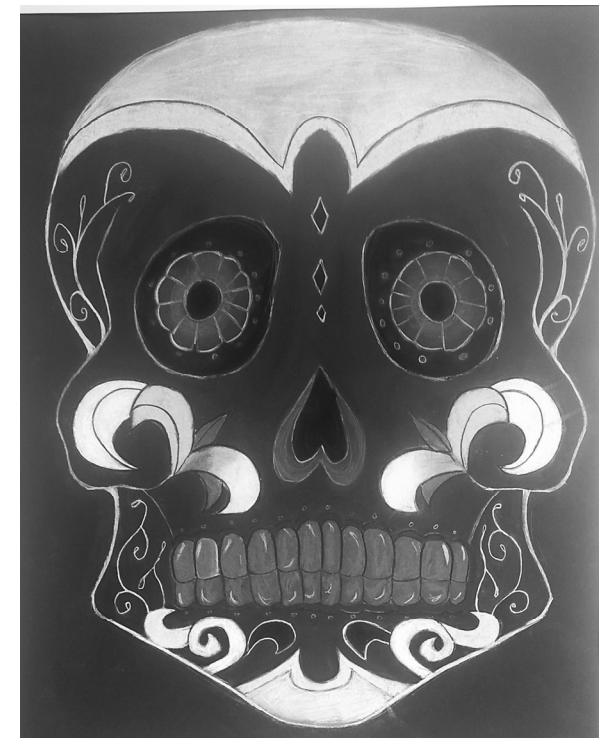
I look forward to an amazing second quarter and as always if you have any questions please feel free to contact me.

## News from the High School Art Department



With the start of a new school year I am very excited to see the quality of art work from all of my Arcadia art students! Presently, we have a number of interesting, challenging projects in which all sections are taking part. My 8<sup>th</sup> graders have completed works focusing on mediums such as: pen and ink, scratch board and torn paper collage'. My Art I sections have worked with color pencil, chalk pastel, and are in the process of finishing a collage project as well. Art II have already worked with a variety of mediums and are just now starting a contemporary cut paper project. Art III and IV are focused on a number of different projects with a concentration on individual interests and research.

I have included images of recent student work that is now being displayed in the showcase across from the high school art room. We've worked on fall themes this 9 weeks, so it's fun to see the addition of Sugar Skulls with a Halloween twist. When time permits, I encourage all to take a minute to look at all of the outstanding projects!





las clases de español

I am happy to announce that I once again have very lively and motivated students in all levels of Spanish. My Spanish 1 students are learning how to change verbs into different forms which will allow them to form complete sentences. Spanish 2 students are about to learn vocabulary over summer and winter vacation activities which will be useful when you take your children skiing over Thanksgiving break. You should see how excited the Spanish 2 and Spanish 3 students are when they are learning about direct and indirect object pronouns in Spanish. They always remind me how much they disliked learning grammar in their English classes but say how fun those same topics are in Spanish. My Spanish 4 classes are learning vocabulary from the kitchen which will help them with their upcoming presentations. For their presentations, they have to describe how to make a recipe or dish in Spanish. They have the option of actually preparing the food in class in order to share it with their friends or they can simply go through the steps. Most of the students enjoy bringing in the food to share with their friends. As always, if you have any questions or concerns please contact me at the school.

Señor Sponsler

High School Business and Computers

Financial Literacy

Financial Literacy with Google Apps classes have been busy this semester. Students have studied about the history of money, budgeting and managing their money, setting goals, spending and making wise decisions, learning about their earning potential, completing a job application, understanding a paycheck and pay stub, payroll, deductions, and completing income tax forms.

Future topics for the next several weeks will include credit, credit scores, debit vs credit cards, checking accounts, insurance, loans, and saving and investing.

Introduction to Business

High school students in this year-long Introduction to Business course have been studying wants vs. needs, the decision-making process, competition, factors of production, supply & demand, different types of economies, GDP, national debt, inflation vs. deflation, the standard of living, unemployment, and the four stage of the business cycle. Students have just completed a chapter about ethics and business ethics, sweatshops, conflict of interest, and business and social responsibility. Each member of the class researched a different company who had been caught in unethical business practices. Students then explained what that unethical practice was, how they were caught, what happened to the company, and if the company is still in business or if they were forced to close.

Future topics for the next several weeks will include the role of government in business, international business, balance of trade, imports vs exports, outsourcing, entrepreneurship, and sole proprietorships vs partnerships and corporations.

Angela Marquart  
Business and Computer Teacher

10<sup>TH</sup> GRADE SOCIAL STUDIES – MR. ALTHAUS

As I begin my twenty-eighth year at Arcadia, which is really hard for me to believe, I wanted to give everyone a quick preview of tenth grade World History. This year is a combination of a variety of disciplines focusing on U.S. History, World History, and Geography. Hopefully this will allow the students to have a broader understanding of modern U.S. political dynamics, world changes since the second world war, and some background in physical and cultural geography. This is vitally important as our world becomes more connected than ever through technology, travel, political and social influences, and economics.

We begin the first nine weeks and half of the second nine weeks with the finishing parts of modern U.S. history from 1960 to the present. This will give the students the ability to acquire information from the Cold War, space race, Vietnam, the Reagan Revolution, both the Gulf Wars, the terrorist attacks of September 11, and all of the more current Presidential administrations. This information is often overlooked in many historical curriculums as the students focus on the early parts of American History but never reach the present age which is also significant.

The students will then spend the rest of the second nine weeks and some of the third on modern World History and the remaining school year on Geography. Hopefully then the students will understand all of the economic, physical, and political processes that have affected the nations and regions that have been studied. There will be political maps so they will know areas of the world and a historical and social focus to add to their comprehension. The sophomore year is a combination of subjects and disciplines but each of them add to the students' understanding of our world and hopefully will contribute to making them better citizens which is the overall goal in Social Studies.

Have a great Thanksgiving!

**NO SCHOOL  
NOVEMBER 23-26  
Thanksgiving Break**

**NO SCHOOL  
DECEMBER 23rd—  
DECEMBER 31  
Christmas Break**

**Back to school Monday,  
January 3rd**

**NO SCHOOL  
Monday, January 17th  
MLK Day  
&  
Monday, February 21st  
President’s Day**

## 2021 Fall FFA News Update

### The Arcadia FFA Traveled to the Farm Science Review

Eighteen Arcadia FFA members traveled to the Farm Science Review to witness some of the most modern agriculture equipment this past September. The spent the day learning about new technology on farm equipment and safety items concerning agriculture.



Students learning from a Sate Soil Scientist at the Farm Science Review

### Ag. Technology and Mechanical Systems Online Test CDE

Fourteen students took the online FFA Ag. Technology and Mechanical Systems test this past month. Students that took the test were Aiden Montiel, Thomas Keefe, Paige Suman, Jeremy Glick, Bowen Suman, Joseph Tardibuono, Brayden Stoner, Kateland Keefe, Jordyn Tong, Levi Crawford, Wyatt Hatton, and Sean Leese. The top four from Arcadia were Aiden Montiel, Thomas Keefe, Paige Suman, and Jeremy Glick who all placed in the top ¼ of the students out of 400 students in the State who took the test.

### Soil Judging

The Arcadia Soil Judging teams consisted of an Ag and an Urban team that analyzed soils based on what characteristics they had and then made recommendations for crops and urban development.

The Ag Soils Contest had students evaluating soils to determine restrictions and recommendations. Some recommendations included cover crops, types of drainage, types of tillage, and fertilizer recommendations. The Rural Ag team placed first in the county and advanced to the district. County Team members were Samantha Peoples, Landen Boes, Kailey Suman, Kateland Keefe, Paige Suman, Thomas Keefe, Gianna Tardibuono, Wyatt Hatton, Aiden Montiel and Levi Crawford. Samantha placed 1<sup>st</sup> place in the county as well. The district team was made up of Landen Boes, Kateland



County Soils

Keefe and Kailey Suman and they paced 6 out of 24 teams. Landen placed 7<sup>th</sup> out of 116 students at the district contest.



District Ag and Urban Soils Teams



The Urban Soils team placed 3<sup>rd</sup>. in the County and then 17<sup>th</sup> in the District. Team members were Jeremy Glick, Brayden Stoner, and Joseph Tardibuono .

### Evan Boes earns the American FFA Degree

One Arcadia FFA member received his American FFA Degrees at the 94<sup>th</sup> National FFA Convention. This year the National FFA Convention was held in person at Indianapolis, Indiana on Oct. 27-30. This is the highest degree that an FFA member can receive and can not even be received until they have been out of school for one year and have met the requirements. There were only 449 American Degrees earned by FFA members from Ohio this year. Evan Boes, is the son of Corey and Nicole Boes. He is employed at Boes Quality Drainage. Congratulations to Evan for earning the American FFA Degree!



## National FFA Convention



5 students from Arcadia attended the 94 National FFA Convention held in Indianapolis, Indiana at the Lucas Oil Stadium. They toured the Beck's facility just west of Arcadia, Indiana, where they toured their greenhouses and seed packaging areas. They toured a fish hatchery that had over 23 ponds where they raise mainly gold fish and sell throughout the US. They attended several convention sessions and witnessed Evan Boes as he walked across the stage and received his American FFA Degree.



## Greenhouse Class Students Working on Possible Greenhouse Location

Students marked out the location of wall and benches to determine the proper walkway and bench widths.



## Job Interview Contest

Jeremy Glick, Wyatt Hatton and Samantha Peoples recently participated in the county Job Interview Contest. They had to prepare a resume, cover letter, follow up letter, fill out a job application, and conduct a job interview.



## Arcadia FFA Alumni

The Arcadia FFA Alumni has started their 2021-22 meetings.

All Meetings take place the 2nd Tuesday of each month at 7pm in the Ag Room. Everyone is invited. You did NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and it's talented students.

Arcadia Yearbook Sale

If you would like to purchase any past yearbook, please fill out form. Forms and payments should be returned to the elementary or high school offices. Checks should be payable to Arcadia Yearbook.

Name\_\_\_\_\_

Phone\_\_\_\_\_

Student Name and grade \_\_\_\_\_

Year	# of books	Price	Total
2021		\$60.00	
2020		\$50.00	
2019		\$20.00	
2018		\$20.00	
2017		\$20.00	
2016		\$20.00	
2015		\$20.00	
2014		\$20.00	
2013	Sold Out		
2012	Sold Out		
2011	Sold Out		
2010		\$10.00	
2009	Sold Out		
2008		\$5.00	
2007	Sold Out		
2006		\$5.00	
2005	Sold Out		
2004		\$5.00	
2003	Sold Out		
2002	Sold Out		
2001	Sold Out		
2000		\$5.00	
1999		\$5.00	
1998		\$5.00	

Check out our new webpage on the Arcadia Local Schools webpage. Under our alumni link we have a veterans page. If you know of an Arcadia graduate I would like to add them to the page.

In the future if you have a class re-union please feel free to contact me and I will add it to the website.

Chris Holman

holmanc@arcadiaschools.org

NO SCHOOL  
NOVEMBER 23-26  
Thanksgiving Break

NO SCHOOL  
DECEMBER 23rd—  
DECEMBER 31  
Christmas Break

Back to school Monday,  
January 3rd

NO SCHOOL  
Monday, January 17th  
MLK Day  
&  
Monday, February 21st  
President’s Day





## Arcadia Golf

The Arcadia golf team is looking for used golf clubs for players new to the game. For the past year or two, we have had junior high students practicing with the high school team. Sometimes the younger players do not have golf clubs so if you have some laying around your house and would like to donate them to the school that would be great.

Coach Sponsler



## PreK-12 Notification System

Arcadia School will once again use the school-to-family communications service called **PreK-12 Notification**. We will use this service to deliver both emergency and non-emergency messages to you via telephone for 2021-22 school year. Using PreK-12 Notification, we can quickly contact all families - in a matter of minutes - with urgent news such as school closings, early dismissals, delayed buses or rescheduled activities. We will also use the service to provide timely non-emergency information such as reminders about important meetings or special events at school that involve your children. In the case of school closings, this service is meant to be a complement to the existing means of communications, TV stations, radio stations, etc. We will continue to utilize ALL of these mediums in the event of a school closure and/or delay.

Your primary phone number will be supplied to PreK - 12 Notification Service. Each family may add up to four telephone numbers. In an emergency the message will be delivered to all of your numbers. Families that wish to include additional phone numbers may do so by calling the PreK-12 Notification Parent Hotline at 1-800-846-4976. For security reasons, you must call from your Primary phone number to manage your personal emergency contact list.

Please update your information if it has changed from last year.

### Arcadia Local School

<i>Name</i>	<i>Extension</i>
District Office	100
Dave Golden, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	108
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Tim Saltzman, Security/AD	106
Craig Recker, Maintenance	107

### Middle/High School

MS/HS Office/Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Althaus, Dan	204
Conner, Tayler	217
Brake, James	314
Brown, Dan	207
Boes, Jerry	209
Close, Kaitlyn	222
Ebersole, Aaron	210
Flugga, Adam	219
Fullenkamp, Brandon	206
Holtsberry, Keisha	215
Jordan, Kim	214
Marquart, Angela	221
McKee, Brooke	208
Niese, Morgan	203
Kirian, Dean	220
Reinbold, Hannah	304
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
School Psychologist	218
Tawney, Katie	213
Tidd, Barb/Adams, Jake	205
Trusty, Anjie	227/302
York, Tammy	200
Library, HS	227
Weight Room	228

### Elementary School

Elm Office/Attendance	300
J.R. Hauptert, Principal	301
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
DeVaul, Darlie	323
Fullenkamp, Brandon	206
Gutman, Michelle	303
Harmon, Kelsey	315
Holman, Jenny	300
Lobb, Tiffany	212
Kuhn, Katie	312
Lauck, JoAnn	324
Morehart, Leah	311
Percec, Megan	305
Pessell, Jadyn	318
Plessec, Carrie	317
Prater, Kristan	307
Saltzman, Katie	309
Schilling, Julie	308
Stechschulte, Karla	313
Stoner, Angie	310
Trusty, Angie	302/227
Uitto, Dereck	306
Vera, Lynn	316
Williams, Kim	322

### ~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail. Before and after hours, please listen to the prompts to get you to the correct extension.

ARCADIA LOCAL SCHOOL  
19033 St. Rt. 12  
Arcadia, OH 44804

RETURN SERVICES REQUESTED



BOXHOLDER

### Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please ‘buzz in’ to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

### Mission Statement

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

#### *Arcadia Board of Education:*

Ryan George President  
Lindsey Boes, Vice President  
Corey Boes  
Eric Metcalfe  
John Sparks

### School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity. We will try to have our decision made by 6:15 a.m. The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)  
WBVI-WFOB (96.7/1430)  
WBUCK-WCKY-WPFX-WTTF  
(106.3/103.7/107.7/1600)  
TV Channel 11  
TV Channel 13  
TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:  
**[www.arcadiaschools.org](http://www.arcadiaschools.org)**

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free  
Crisis Hotline  
1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.